

Pukeatua Post

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**"Tomorrow's rewards
begin with Today's efforts"**

5 March 2010

Kia Ora Parents & Caregivers

What a fantastic turn out for our Family Picnic/Games evening last Wednesday. It was lovely to see so many members of families taking part in the fun activities. Our PATU performers began raising funds towards going to the Regional Kapa Haka competition, thank you for your support.

LOST

A brand new teal blue polar fleece jacket with heart zipper.
This is for a 5 year old.

Please check your children's wardrobes and if found return it to the school office.

PICK UP & DROP OFFS ... WOW, what an improvement. Thank you for your co-operation with parking in designated areas when dropping and pick up students each day. Remember to **role model how to use the pedestrian crossing**.

PARENT INTERVIEWS (Change of Date) ... Interviews are now week 8 - Tuesday 23 March 3:15 to 7:30pm and Wednesday 24 March 3:15-5pm. Your child/rens Preliminary Report will come home on Thursday 18 March. We ask that **all parents** return the interview slips as teachers are expecting to see all parents.

PROJECT SKATE ... you may notice a few more bumps and scrapes at the moment. This is due to the very skilled and exciting inline skate demonstration some of our tamariki saw this week. They are now trying to copy and master these tricks.

Here is Charley, Amy and Nikayla trying some tricks. These are two stories written by Room 4 students about the demonstration they saw.

INLINE SKATERS

Laura, Jamie, Jared and Dan are inline skaters. Laura does artistic skating. When it was Laura's turn she was as graceful as a bird gliding through the sky, spinning and twirling around the room. She did jumps and twirls and some other tricks. She looked peaceful. Drew had a shot at speed skating, she was pretty good. She only fell over once!! She nearly fell over again but Dan caught her. Dan was always skating while he was talking. Jared didn't do much. He was the one who was always getting the equipment out when it was needed. Jamie was teaching us how to play hockey. Rapidly he would zip past every now and again to let us touch and feel the equipment. I really hope they come again.

Tineke Year 5

PUKEATUA SCHOOL'S IN LINE SKATERS



INLINE SKATERS

The inline skaters came it was very cool. The people who came were Laura, James, Jared and Dan. They were talented. Drew in Room 3 volunteered to show the people in the classes how to skate. My favourite part was when Laura held her leg in the air while skating.

Isaac Year 4

ERO Review ... I have included a summary copy of the report from late 2009. The BOT and staff are extremely please with this positive report.



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15 February 2010

To the Parents and Community of Pukeatua Primary School

These are the findings of the Education Review Office's latest report on **Pukeatua Primary School.**

Pukeatua Primary School is a full primary offering general and Māori immersion education. Located in Wainuiomata, the school is well established in the community. At the time of the review the school had a roll of 318 students, 75% of whom are Māori.

This review evaluates the impact of the school's culture on students' learning and the measures taken to support Māori and Pacific student achievement. It also investigates provision for including students with high needs and the extent to which the school is giving effect to *The New Zealand Curriculum* in its planning, organisation and teaching.

The vision articulated by the board has a significant impact on creating a supportive and nurturing environment for students. The school provides a place of belonging (turangawaewae) for students, staff and whānau where all individuals, groups and cultures are recognised and respected.

Te reo me ngā tikanga Māori are well integrated throughout the school. Teina/hakana is practised at all levels where staff are supported by more experienced colleagues, students are given opportunities to take leadership roles in formal gatherings and whānau are encouraged to share their knowledge and expertise.

The board and senior managers are responsive to the needs of individuals and groups of students and the aspirations of the local community. They notice, recognise and respond to student need in a holistic and focused way. In classrooms, teachers foster a settled, focused learning environment.

Improving aspects of self review, quality assurance and use of student achievement data is likely to provide the board with evidence of the impact of initiatives that are in place to support student success and achievement.

Future Action

ERO is confident that the board of trustees can govern the school in the interest of the students and the Crown and bring about the improvements outlined in this report. ERO is likely to carry out the next review in three years.

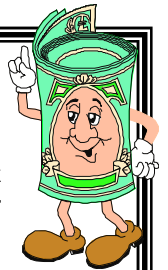
LOST PROPERTY ... Room 1 cloak bay is already starting to fill up with jackets and tops. If your child has lost something please check this cloak bay.

SCHOOL LUNCHES ... we are underway with lunches. To order write your child's name and room number on an envelope with what they are ordering. Put the money inside and get them to post it in the box outside the office. Order lists are available at the office.

Arohanui

Jenni Adam
Principal

SCHOOL BANKING



Banking is done by the students dropping their bank books in the box outside the office on **Thursday** mornings.

Harbour City Credit Union then send one of their staff along to collect it. Book are normally back with students that day.

Banking is a good way to start students learning about the value of money and building it up for that special something.

We do have application forms here should you wish to open an account for your child.

DATES TO REMEMBER....

8 March	BOT Meeting 6:30pm
18 March	Preliminary Reports home
23/24 March	Parent Interviews
1 April	End of term 1.
19 April	Term 2 starts